Call for Abstracts
Due 9/8/2017

2017 CACNS Annual Conference

The Clinical Nurse Specialist: Conquering Change in an Evolving Healthcare Environment

Saturday, October 28, 2017
0800 – 1600

Burtness Auditorium, 6th floor
Santa Barbara Cottage Hospital
400 W Pueblo St, Santa Barbara, CA 93105
(805) 682-7111

We welcome abstracts for a poster or podium presentation on literature reviews, innovative and practical ideas in clinical practice/evidence-based projects, and research studies for completed work with application in a variety of settings to include primary care, hospital, community clinic, school-based clinic, home, military, and the healthcare industry. Abstracts that relate to the conference theme will be given priority for acceptance. Abstract grading criteria provide on page 5.

You may submit work that has been previously presented. Please review the submission guidelines below. Your abstract must be clean, error-free, and submitted to Cheryl Westlake, PhD, RN at ccanary@apu.edu by September 9, 2017. Notification will be provided by October 1, 2017.
Submission Guidelines

Please use the forms on pages 3 and 4 to provide the following information:

**Presenter Information**
- Name and e-mail for each presenter
- Current employment and position
- Member of CACNS? NACNS?

**Poster presentation**
- Three types of posters can be submitted:
  - Literature reviews
  - Innovative and practical ideas in clinical practice/evidence-based projects; staff development/education projects
  - Research studies
- Instructions for poster content and judging criteria are attached

**Abstracts content**
Abstracts should fit on one page with one-inch margins on all sides, single-spaced with ≤ 300 words. Please use the provided template and a Verdana, 12-point font.

**Web of Knowledge/Literature Review Poster**
- Topic of interest or problem statement clearly stated
- Articles current and relevant
- The information gathered synthesized and evaluated
- The key findings identified
- Implications/significance for nursing described

**Clinical or Innovative Practice/QI/PI/EBP/Lean/School/Education Project**
- Problem/background clearly stated
- Purpose/aim of the project clearly stated
- Target population to be affected described
- Implementation process clearly described
- Resulting change summarized succinctly
- Implications/significance for nursing described

**Research**
- Problem/background clearly stated
- Purpose/aim of the study clearly stated
- Sample or population clearly identified
- Research design described
- Variables investigated and instruments (if quantitative) clearly identified
- Data analysis procedures described
- Major findings, conclusions, and recommendations summarized succinctly
- Implications/significance for clinical practice, health policy, and future research described

Scan and email the following to Cheryl Westlake, PhD, RN, ccanary@apu.edu by September 9, 2017
TO: Cheryl Westlake, PhD, RN  
ccanary@apu.edu

FROM:

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**Poster presentation type**

- ☐ Web of Knowledge/Literature Review Poster
- ☐ Clinical or Innovative Practice/QI/PI/EBP/Lean/School/Education Project
- ☐ Research
If the research or project was supported in full or part by a grant, cite the grant number and granting organization at the bottom of the abstract.
Criteria for Abstract Scoring

Overall (all categories)
- Content logically organized
- Content clearly written/easy to understand
- Abstract free of spelling/grammatical errors
- Fits on one (1) page
- One-inch margins on all sides
- Single-spaced
- < 300 words.
- Template used
- Verdana, 12-point font

Content

1. Web of Knowledge/Literature Review Poster
   - Topic of interest or problem statement clearly stated
   - Articles current and relevant
   - Information gathered synthesized and evaluated
   - Key findings identified
   - Implications/significance for nursing described

2. Clinical or Innovative Practice/, QI/PI/EBP Project, Lean/School/Education Project
   - Problem/background clearly stated
   - Purpose/aim of the project clearly stated
   - Target population to be affected described
   - Implementation process clearly described
   - Resulting change summarized succinctly
   - Implications/significance for nursing described

3. Research
   - Problem/background clearly stated
   - Purpose/aim of the study clearly stated
   - Sample or population clearly identified
   - Research design described
   - Variables investigated and instruments (if quantitative) clearly identified
   - Data analysis procedures described
   - Major findings, conclusions, and recommendations summarized succinctly
   - Implications/significance for clinical practice, health policy, and future research described