



California Association  
of Clinical Nurse Specialists



## Call for Abstracts

Due 9/8/2017

2017 CACNS Annual Conference

# The Clinical Nurse Specialist: Conquering Change in an Evolving Healthcare Environment

Saturday, October 28, 2017  
0800 – 1600

**Burtness Auditorium, 6<sup>th</sup> floor**  
Santa Barbara Cottage Hospital  
400 W Pueblo St, Santa Barbara, CA 93105  
(805) 682-7111

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We welcome abstracts for a poster or podium presentation on literature reviews, innovative and practical ideas in clinical practice/evidence-based projects, and research studies for completed work with application in a variety of settings to include primary care, hospital, community clinic, school-based clinic, home, military, and the healthcare industry. Abstracts that relate to the conference theme will be given priority for acceptance. Abstract grading criteria provide on page 5.

You may submit work that has been previously presented. Please review the submission guidelines below. Your abstract must be clean, error-free, and submitted to Cheryl Westlake, PhD, RN at [ccanary@apu.edu](mailto:ccanary@apu.edu) by September 9, 2017. Notification will be provided by October 1, 2017.

## Submission Guidelines

Please use the forms on pages 3 and 4 to provide the following information:

### Presenter Information

- Name and e-mail for each presenter
- Current employment and position
- Member of CACNS? NACNS?

### Poster presentation

- Three types of posters can be submitted:
  - Literature reviews
  - Innovative and practical ideas in clinical practice/evidence-based projects; staff development/education projects
  - Research studies
- Instructions for poster content and judging criteria are attached

### Abstracts content

Abstracts should fit on one page with one-inch margins on all sides, single-spaced with  $\leq$  300 words. Please use the provided template and a Verdana, 12-point font.

### Web of Knowledge/Literature Review Poster

- Topic of interest or problem statement clearly stated
- Articles current and relevant
- The information gathered synthesized and evaluated
- The key findings identified
- Implications/significance for nursing described

### Clinical or Innovative Practice/QI/PI/EBP/Lean/School/Education Project

- Problem/background clearly stated
- Purpose/aim of the project clearly stated
- Target population to be affected described
- Implementation process clearly described
- Resulting change summarized succinctly
- Implications/significance for nursing described

### Research

- Problem/background clearly stated
- Purpose/aim of the study clearly stated
- Sample or population clearly identified
- Research design described
- Variables investigated and instruments (if quantitative) clearly identified
- Data analysis procedures described
- Major findings, conclusions, and recommendations summarized succinctly
- Implications/significance for clinical practice, health policy, and future research described

**Scan and email the following to Cheryl Westlake, PhD, RN,  
[ccanary@apu.edu](mailto:ccanary@apu.edu) by September 9, 2017**

## RE: Presenter Information

**TO: Cheryl Westlake, PhD, RN**  
[ccanary@apu.edu](mailto:ccanary@apu.edu)

**FROM:**

<b>Author #1</b>	
Name	
E-mail	
Current employment	
Current position	
Member of CACNS	<input type="radio"/> Yes <input type="radio"/> No

<b>Author #2</b>	
Name	
E-mail	
Current employment	
Current position	
Member of CACNS	<input type="radio"/> Yes <input type="radio"/> No

<b>Author #3</b>	
Name	
E-mail	
Current employment	
Current position	
Member of CACNS	<input type="radio"/> Yes <input type="radio"/> No

### Poster presentation type

<input type="radio"/>	Web of Knowledge/Literature Review Poster
<input type="radio"/>	Clinical or Innovative Practice/QI/PI/EBP/Lean/School/Education Project
<input type="radio"/>	Research

**TITLE**

Name of First Author, Degree, License  
Email address

Name of Second Author, Degree,  
License

Name of Third Author, Degree,  
License

If the research or project was supported in full or part by a grant, cite the grant number and granting organization at the bottom of the abstract.

# Criteria for Abstract Scoring

## Overall (all categories)

- Content logically organized
- Content clearly written/easy to understand
- Abstract free of spelling/grammatical errors
- Fits on one (1) page
- One-inch margins on all sides
- Single-spaced
- $\leq$  300 words.
- Template used
- Verdana, 12-point font

## Content

### 1. Web of Knowledge/Literature Review Poster

- Topic of interest or problem statement clearly stated
- Articles current and relevant
- Information gathered synthesized and evaluated
- Key findings identified
- Implications/significance for nursing described

### 2. Clinical or Innovative Practice/, QI/PI/EBP Project, Lean/School/Education Project

- Problem/background clearly stated
- Purpose/aim of the project clearly stated
- Target population to be affected described
- Implementation process clearly described
- Resulting change summarized succinctly
- Implications/significance for nursing described

### 3. Research

- Problem/background clearly stated
- Purpose/aim of the study clearly stated
- Sample or population clearly identified
- Research design described
- Variables investigated and instruments (if quantitative) clearly identified
- Data analysis procedures described
- Major findings, conclusions, and recommendations summarized succinctly
- Implications/significance for clinical practice, health policy, and future research described